1. **Course Title:** American Government – The American Democracy II
2. **Catalog - Prefix/Course Number/Course Section:** PSCI 1105
3. **Prerequisite(s):** None **COREQUISITE:**
4. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
5. **Credit Hours:** 3 **Lecture Hours:** 3

**Laboratory Hours:** 0 **Observation Hours:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **Course Description:**

This course continues the study of two important areas of American Government and Politics started in American Government I:

Political theory and Public Policy.

Students will examine the classical political theory that contributed to the foundation of American democracy and modern theory examining who actually holds power in America-the individual or elites?

Students will study the public policy making process in specific areas and how it relates to American government and politics. Students will engage in decision-making exercises to gain experience in practical policy making.

1. **LEARNING OUTCOMES:**

At the completion of this course, the student will:

1. Demonstrate an understanding of the classical political theories that contributed to the foundation of American democracy and the views of modern theorists regarding the nature of American democracy today
2. Understand the relationship between American politics and the policy making and political decision-making processes.
3. Have the ability to think analytically and critically about politics by developing skills relating to the analysis of political data and using these skills to make informed decisions regarding political issues; and
4. Develop a command of the factual material related to the political issues covered in the course.
5. **Adopted Text(S):**

***Playing Politics*** by J. Tobin Grant. W.W. Norton (2004). ISBN 0-393-92486-6

***AMERICAN PUBLIC POLICY-Promise and performance (12th ed.),*** by B. Guy Peters. Sage College Press (2022), ISBN 9781071809167

1. **OTHER REQUIRED MATERIALS:**

Supplemental Readings will be distributed by the instructor.

1. **GRADING SCALE:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

1. **GRADING PROCEDURES AND ASSESSMENTS:**

(EXAMPLE)

100-point Exams x 2 = 200

100-point Essay x 1 = 100

15-point Decision making exercises x 10 = 150

Total Points Possible = 450

1. **Course Methodology OR COURSE FORMAT:**

A combination of lecture, class discussion, and decision- making exercises.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

(EXAMPLE)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Outcomes |
| 1 | Aristotle-The nature of democracy & the Common Good | 1, 4 |
| 2 | Hobbes & Locke- Formation of Governments | 1, 4 |
| 3 | Jefferson & the Declaration of Independence | 1, 4 |
| 4 | The Constitution-Six Fundamental Principles | 1, 4 |
| 5 | Modern American Political Theory-Individuals or Elites? | 1, 4 |
|  | Exam #1 |  |
| 6 | Introduction to Public Policy Analysis | 2 ,3 |
| 7 | Model of decision-making process in a political system | 2 ,3 |
| 8 | Selected specific political issues and the process of making, executing, and reviewing policy decisions | 2 ,3 |
| 9 | Decision-making exercises will be used regarding each specific issue. | 2 ,3 |
| 10 |  | 2 ,3 |
| 11 | Issues may include law enforcement, tax policy, environmental policy, and foreign policy | 2 ,3 |
| 12 |  | 2 ,3 |
| 13 |  | 2 ,3 |
| 14 |  | 2 ,3 |
| 15 |  | 2 ,3 |
| Finals | Final Exam, Research Paper due | 4, 5 |

1. **SPECIFIC MANAGEMENT REQUIREMENTS:**
	1. All written assignments must be typed. The research paper must be in APA format. MLA format is accepted for all other assignments. Purdue OWL is a good online resource for APA format.
	2. **Electronic Devices-**please use common sense with your electronic devices. It is recommended you avoid these distractions during class This will allow you to fully concentrate on the material and avoid disturbing other students.
	3. Students receive timely feedback and progress updates as needed
2. **FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. DISABILITIES:\***

Students with disabilities may contact the Disability Services Office, Central Campus, at 800-628-7722 or 937-393-3431.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.